

Hey all

Hope you are staying happy and safe. This document sent home is a guide for what should be covered whilst we are still in lockdown. Each activity is aimed to worked on by your child for 10 to 30 minutes at a time. Regular breaks are recommended and most activities can be done independently.

To aim activities at your child’s level you’ll notice some activities have a ‘star’ rating system at the bottom of the page. **Please start at 2 stars** and if you find the activity too easy move to the 3 star activity, too hard try the 1 star activity. Reading texts are provided if you have none. All answers to the activities will be made available or activities will be marked when returned to the school.

Below is a day by day feedback box. Any feedback, concerns or queries you have about the tasks please write in the boxes below on the relative days so I can best answer your concerns.

Star safe, BE a superhero
Mr C

TUESDAY	WEDNESDAY	THURSDAY	FRIDAY

	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Reading	Read your favourite book to a family member for 10 minutes. Create a 6 sentence summary of who, what, when, where and how.	Read a narrative to a family member for 10 minutes. Answer the Questions attached.	Read an information text to a family member for 10 minutes. Answer the Questions attached.	Re read your narrative and informative text. Create an essay <ul style="list-style-type: none"> Positives of the narrative Positives of the information text Which text is better and why
English	Imagine you are writing about this week to a future grandchild of yours. Write a paragraph about what you did today. Include: <ul style="list-style-type: none"> An event How you felt during it A thought you had A question for your future grandchild regarding the event 	Write a paragraph about what you did today. Include: <ul style="list-style-type: none"> An event How you felt during it A thought you had A question for your future grandchild regarding the event 	Write a paragraph about what you did today. Include: <ul style="list-style-type: none"> An event How you felt during it A thought you had A question for your future grandchild regarding the event 	Using all three paragraphs, create an informal letter to your future grandchild. You can use the template attached to guide your writing.
Maths	Practice with your family the times tables and division facts that you were up to in class. (e.g. 2x1 to 2x12, and 2÷2 to 24÷2) When you have written them 3 times each. Complete a 2 minute time trial and see if you can 24 out of 24.		Choose 5 random objects at home. Estimate the weight in kg of each one and then test your estimates. If you have no scales attempt to order them from heaviest to lightest without touching them, then test.	Complete the BOMDAS work sheet attached (starting at 2 stars)

Other Activities	Positivity Column
Using any reflective surface at home, create a light maze. Take a photo or draw the maze and record the: Materials, Method and Observations of your experiment.	Find a recipe online or in a book. Create that meal for your family one night this week.
Create a draft picture of your chosen totem animal. Use shape templates to create your animal. When it is finished use lines, colour and shapes to add detail and extra effects to your animal. Experiment with different ideas. (Mr F)	Design and create 3 different aeroplanes, ask a family member to join in. Create a hypothesis for which plane will fly the furthest and which will fly the least. Include your scientific knowledge and vocabulary in your hypothesis
Practice your singing and finger-spelling (Greet your family in sign. Ask how they are, what they are doing today. Teach them finger-spelling by playing Hangman) Plan your day at home. Explain what you will be doing today to your family using signing and finger-spelling. (Mr F)	Using a bag of treats, marbles or something easy collectable, set up a scavenger hunt in your house/backyard. You need to include hints/riddles for each item you hide.