Investing for Success

Under this agreement for 2022
Watson Road State School will receive

$121,223*

This funding will be used to

Target	Measures
1. By the end of 2022, 60% of students will have a LOA of C or better in English	• Baseline/endpoint: 　o Level of achievement (LOA), Semester 2 (2020) 　o Level of achievement (LOA), Semester 1 (2021) 　o Level of achievement (LOA), Semester 2 (2021) 　o Level of achievement (LOA), Semester 2 (2022) • Comparison: 　o Term 1 – 4, Week 2 text pre-assessment 　o Data from Early Start, baseline week 4, Term 1 2022 and distance travelled, Term 4 2022 　o Writing data from NAPLAN, Year 3 and Year 5, 2022 NAPLAN assessments • Monitoring: 　o 3 Marker students in each class using 'walk and talk' with leadership team and ARD each term 　o Teacher's anecdotal records during English 　o Student feedback and LOA observations
2. At the end of 2022, 35% of students will be at or above WRSS Reading target.	• Baseline/endpoint: 　o PM and Probe formative reading assessment, Semester 2 (2020) 　o PM and Probe formative reading assessment , Semester 2 (2021) 　o PM and Probe formative reading assessment , Semester 2 (2022) • Comparison: 　o Reading data from Early Start, baseline week 4, Term 1 2022 and distance travelled, Term 4 2022 　o Reading data from NAPLAN, Year 3 and Year 5, 2022 NAPLAN assessments • Monitoring: 　o Number of students identified as not at WRSS Reading target through 6 reading enquiry cycles during 2022 　o Teacher's anecdotal records weekly during Guided Reading 　o Student feedback and reading observations

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Our initiatives include

Initiative	Evidence-base
1. Embedding responsive school LOA and PBL data enquiry cycle by building teacher capability in: • Third teacher displays pedagogical knowledge and practis(c?)e to create a balanced English curriculum • shared understanding of 'data literacy' and support teachers and leadership teams to effectively use data to inform targeted teaching	• Fisher, D, Frey, N and Hattie, J, 2016 *Visible Learning for Literacy, Corwin,* California, US • Sharratt, L, & Fullan M, 2012 *Putting FACES on the Data: What Great Leaders Do!,* Corwin, California, US
2. Extending teacher capability to use a signature pedagogical practice to improve student learning	• Sharratt, L, 202018 *CLARITY What Matters most in Learning, Teaching, and Leading,* Corwin, California, US • Fullen, M, 2019 nuance: Why some leaders succeed and others fail, *Corwin,* California, US
3. Embedding a culture of observation and feedback with opportunities for 'watching others work' (WOW)	• Archer, A, Hughes, C, 2011, *Explicit Instruction: Effective and Efficient Teaching*. The Guildord Press, UK • Fisher, D, Frey, N and Hattie, J, 2016 *Visible Learning for Literacy, Corwin,* California, US

Our school will improve student outcomes by

Actions	Costs
Developing an English and PBL data enquiry cycle, led by the leadership team.	$1 223
Building teacher capability in a signature pedagogy.	$20 000
Engaging TAs to support reading intervention to foster knowledge acquisition and consolidation of literacy learning.	$100 000

Murray Branch
Principal
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