**Year 1**

**Week 4**

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|  |  | **Tuesday** | **Wednesday** | | **Thursday** | **Friday** |
| **Reading** | |  | List your [sight words](https://watsonroadss.eq.edu.au/ourcurriculum/Documents/Sight%20Words.docx) and find them in and around your house.  Hint: Don’t forget books, magazines and recipes.  [**Sight Words**](https://watsonroadss.eq.edu.au/ourcurriculum/Documents/Sight%20Words.docx)  **Choose a list from the following lists:**  **Red – Green or**  **Purple – Grey** | Read your favourite book and complete the comprehension sheet.  (Sheet Provided) | | Re-read your favourite book and create a new character. Think about how the character fits in your story  (Sheet Provided) | Read a book you have never read before to a family member.  Tell them what you think will happen before reading it.  Tell them who the main character is and the setting of the story. |
| **English** | |  | Create a sentence using your sight words.  Add details such as who, what, where, when, why and how. | Write a different ending to your favourite book.  Remember capital letters and full stops.  Have a family member proof read your writing then you edit it. | | Draw a picture of your favourite part of the book.  Tell me why it is your favourite (2 sentences) | Write 3 sentences about a made-up place. Draw it.  Remember full stops, capitals and descriptive words.  Have a family member proof read your writing then edit it. |
| **Maths** | |  | Guess how many steps it would take to walk through the house or garden. Count and record them.  How could you count the steps quicker?  How could you use less steps? | Complete the Addition and Subtraction Work sheet  (Sheet Provided) | | Collect and count all your toys one-by-one. What is the total?  Organise toys into groups then pack them away one-by-one and count backwards. Record the new total each time. | Complete the lily pad skip counting sheet.  1 star – easy  2 star – intermediate  3 star - challenge  (Sheet Provided) |
| **Other** | | Scavenger Hunt.  A family member says a number and an object (3 sticks, 5 green things). First person to return with those items wins the round. | Explain the High Five to your family, see if they remember it on their hands. | Art activity  Can you find the patterns on the fish? Identify and then create your own.  (Sheet Provided) | | Pick a favourite song. Make up dance moves to the song and perform it to a family member. | Help your family organise part of the house  (Books by Alphabet or toys by colour/size) |
|  | **Colour each box when the task is completed** | | | * **If you have access to Get Epic or teach your monster to read, log on and play at any time throughout the day for 20 minutes.** * **Epic – imu8335, TYMTR star code - 5611647** | | |

Hey all

Hope you are staying happy and safe. This document sent home is a guide for what should be covered whilst we are still in lockdown. Each activity is aimed to worked on by your child for 10 to 30 minutes at a time. Regular breaks are recommended and most activities can be done independently.

To aim activities at your child’s level you’ll notice some activities have a ‘star’ rating system at the bottom of the page**. Please start at 2 stars** and if you find the activity too easy move to the 3 star activity, too hard try the 1 star activity. Reading texts are provided if you have none.

All answers to the activities will be made available or activities will be marked when returned to the school.

Stay safe, BE a superhero

Mrs Mia